

26th June 2026



Histon & Impington
Brook Primary School

HIBPS Newsletter



Headteacher update

Dear Families,

It was wonderful to welcome so many of you into school for our Sports Day on Monday. Thankfully, the weather was just right, allowing us to enjoy the day without either blistering heat or torrential rain!

At the conclusion of sports day, we made an error in the calculation of the results. We have now checked and corrected these and the official results will be announced during Monday's whole school assembly.

On Monday, you will receive an email with details about when to expect end of year reports, how our 'move up morning' will run and some other information about the year ahead, including term dates.

Next Wednesday will be our annual 'Move Up Morning', when children will spend the morning with their teacher for the next academic year. During the day, we will also email families to confirm class placements and staffing arrangements.

Finally, as part of our support for Smartphone Free Childhood, please look out for a leaflet going with children need week. Please also consider signing up the parent pledge!

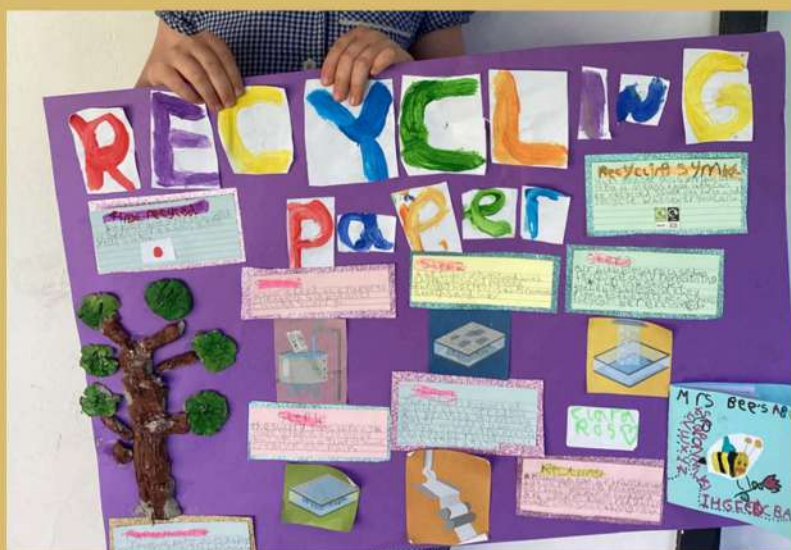
Thank you,

Richard Bakker
Headteacher

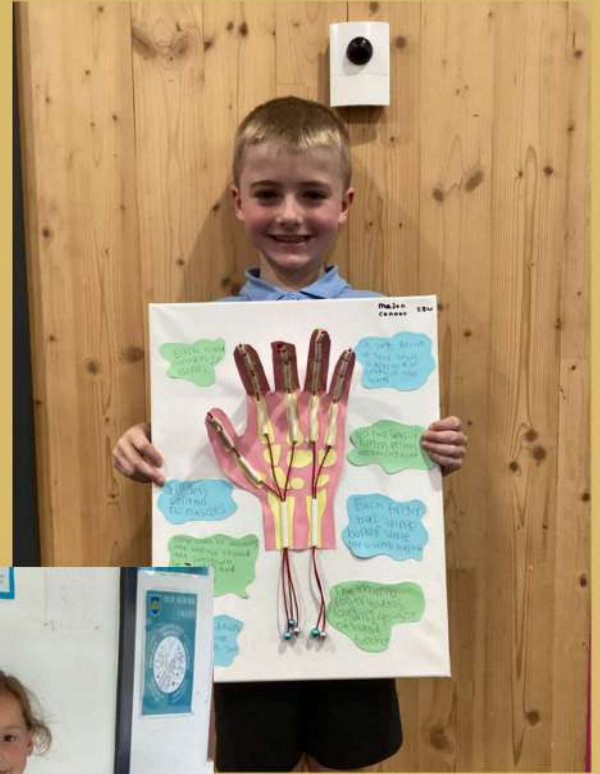


Meridian
Trust

School News – Reception Explorify Winners



School News – Key Stage 1 Explorify Winners



School News – Lower Key Stage 2 Explorify Winners



School News – Upper Key Stage 2 Explorify Winners





School News – Meridian Art Showcase

On Thursday evening, our Year 5 and 6 Dance Club performers took part in the Hub 1 Meridian Arts Showcase at Swavesey Village College. During the day, they rehearsed alongside pupils from three other schools before participating in an amazing evening of dance and singing.

Using music, movement and poetry, the showcase empowered young people to express care for the Earth, reflect on the changes they see around them and imagine a more sustainable future.

It was a real pleasure to watch our children perform to such a high standard. We are incredibly proud of their enthusiasm, commitment and talent.

Many thanks to all the children who took part, to the parents and carers who supported the event, and to Mrs Norman for all her hard work in preparing the children for this wonderful showcase.





Message from Mme Cole – Tour de France



This Saturday, the Tour de France starts. It is the world's most famous annual bicycle race and it's very exciting to watch! Try and watch the highlights on Channel 5 and see which towns, cities and areas of France you might know.

Find out more about it here: [CBBC Tour de France](#)

Amusez-vous bien!

Mme Cole





The Big Future – National Survey from the Children’s Commissioner – Please complete if you can!

As Children’s Commissioner, I’m writing to ask for your support in helping children at your school or college take part in my national survey, **The Big Future**.

Students can take part here:

<http://www.childrenscommissioner.gov.uk/thebigfuture>

As schools and colleges return for the final weeks of the academic year, this is a valuable opportunity for children and young people to reflect on their experiences, share what matters most to them, and tell us about their hopes and ambitions for the future in their own words.

*To encourage engagement, I am inviting schools and colleges to identify **student champions** who can help promote the survey among their peers. Student champions who generate particularly high levels of participation will receive a formal thank you from my office, recognising their contribution to amplifying young people’s voices. This is also an excellent example of leadership and participation that students may wish to reference in future personal statements, CVs and applications.*

I want to hear from children and young people aged 0–18 from every background, in every part of the country. The survey asks about the things they enjoy, the challenges they face, the changes they would like to see in their communities, and what they believe a good childhood should look like today.

Participation in The Big Future also provides schools with an opportunity to demonstrate their commitment to civic engagement. The findings will help inform national conversations and decision-making about children’s lives and futures at the highest levels.

Schools and colleges with the highest response levels will receive formal recognition and will be invited to attend my final Festival of Childhood, celebrating the voices and contributions of children and young people from across England.

I have created a pack of resources, including an introductory video, lesson materials and FAQs, all available on my **website**.

I will publish the findings next year, and they will help shape the conversations and decisions being made about children’s lives and futures for years to come.

Thank you so much for your support.

Dame Rachel de Souza

Children’s Commissioner for England

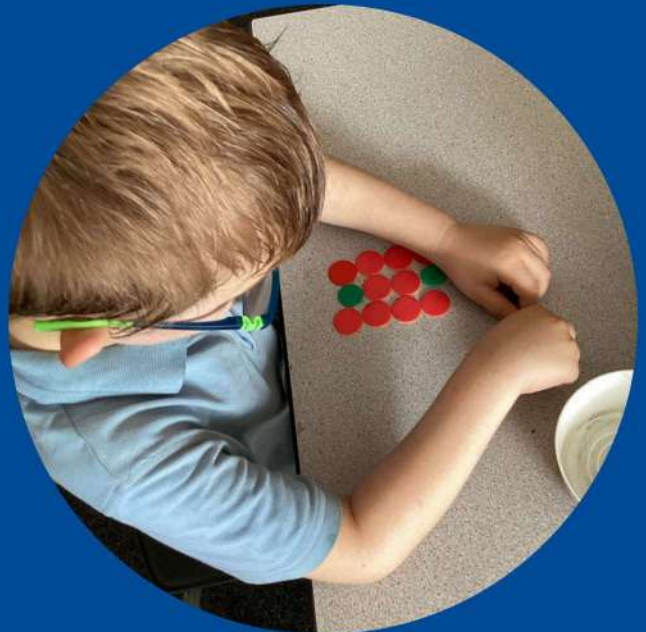


KS1 updates

Year 1 - using left and right



Year 1 - making arrays



Year 2 - butter as blubber



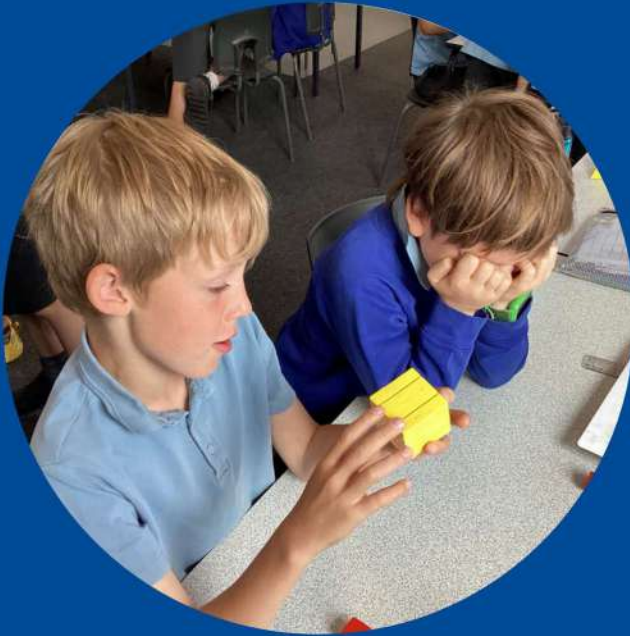
Year 2 - butter as blubber





KS2 updates

Year 3 – describing and making 2D and 3D shapes



Year 3 – drumming rehearsal in Music



Year 4 – Maths outside in the sunshine



Year 4 – still life studies



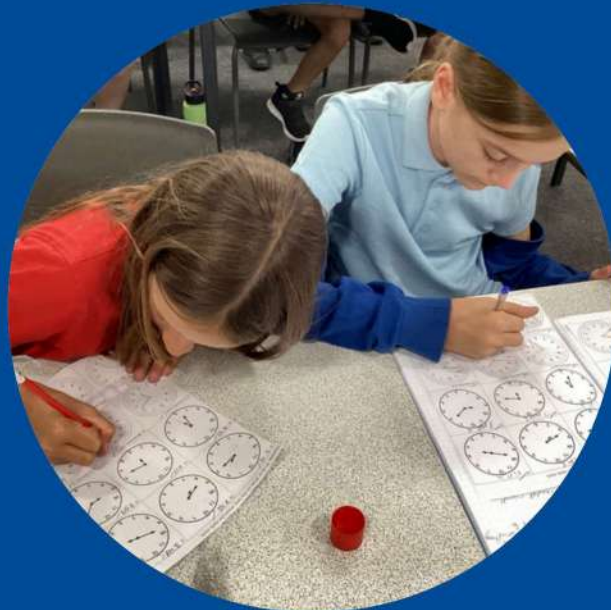


KS2 updates

Year 5 – making short films for computing



Year 5 – using watercolours



Year 6 – cracking secret codes in Maths



Year 6 – creating algorithms





Key Dates : Summer Term

<i>Date</i>	<i>Time</i>	<i>Event</i>
Tuesday 7th July	9am - 11am	Year 6 - Watching Park School - Year 6 Performance.
Tuesday 7th July	All Day	Selected Students - Wimbledon day out
Wednesday 8th July	All morning	All Years - Move Up morning
Wednesday 8th July	9.15am - 10.15am / 10.30am - 11.30am	New Reception 2026 - Play sessions
Wednesday 8th July	7.30pm onwards	PTFA Meeting - New parents welcomed at 5, The Green, Histon.
Thursday 9th July	9.30am - 10.55am	Year 6 - Performance to KSI and Reception
Thursday 9th July	1.45pm - 3.15pm	Year 6 - Performance to Parents
Thursday 9th July	6pm - 7pm	Year 6 - Performance to Parents
Wednesday 15th July	All Day	Year 2 - Travelling Tuba Workshop
Wednesday 15th July	2.30pm - 3pm	Year 2 - Travelling Tuba - Performance to Parents
Thursday 16th July	4.30pm - 6.30pm	Year 6 - Leavers Event
Friday 17th July	All Day	Last Day of Term

Summer

HAF

Holiday Activities and

Your child could enjoy fun,

all completely free.



Children who receive benefits-related free school meals are eligible and can join us for up to 64 hours of holiday fun this summer.

Find out more
Scan the QR Code or visit
www.cambridgeshire.gov.uk/haf

Questions: HAF@cambridgeshire.gov.uk

**FULLY
FUNDED** ✓



10 Top Tips for Parents and Educators

MANAGING DIGITAL BOUNDARIES FOR CHILDREN UNDER FIVE

Screens are part of everyday life, but they should not take over early childhood routines. For under-fives, healthy digital habits are built through simple, steady boundaries that protect sleep, play, connection, and development. Current UK guidance advises avoiding screen time for children under two – except for shared activities such as video calls – while children aged two to five should ideally have no more than one hour a day.

1 ASK A GROWN-UP FIRST

For under-fives, autonomy is important, but not when it comes to choosing digital content. Establish an 'ask a grown-up first' rule early, whether at home or in an early years setting. Adults should choose the video, app, or game, therefore helping children avoid unsuitable content and understand that devices are tools to be guided, not toys to control.

2 PROTECT SLEEP BUFFERS

Screens can make it harder for young children to wind down, especially when content is bright, noisy, or fast paced. Aim for a screen-free hour before sleep or start with 30 minutes if that feels more realistic. Use this time for calming routines such as stories, bath time, quiet play, or cuddles, helping children recognise that bedtime is approaching.

3 CO-VIEW AND CHAT

Screen time is safer and more meaningful when adults are involved. Sit with children, even briefly, and talk about what they're watching. Ask simple questions like, "What can you see?" or "How does that character feel?" This turns passive viewing into shared interaction, supports language development, and helps adults spot adverts, unsuitable content, or confusing messages.

4 KEEP DEVICES HIDDEN

Young children are more likely to ask for screens when they can see or reach them. Keep devices out of sight when they're not being used, and consider casting content to a shared screen instead of handing over a phone or tablet to a child. This reduces private scrolling, supports shared viewing, and helps adults stay in control of what appears next.

5 PLAN THE TRANSITION

The hardest part of screen time is often stopping. Before the screen goes off, tell the child what's coming next and offer two acceptable choices, such as blocks or drawing. This gives them a sense of agency without removing the boundary. A planned next activity prevents a sudden gap, which can quickly become frustration or distress.

6 LEAD BY EXAMPLE

Children notice adult habits long before they understand adult explanations. If they're expected to put their screens away, they need to see adults doing the same thing during meals, play, and conversations. Create a shared 'phone home', such as a basket or shelf, to show that technology has a place in daily life but does not need constant attention.

7 MAKE SCREENS PREDICTABLE

Young children do not always understand minutes, but they quickly learn patterns. When screen time happens at a regular point in the day, it becomes a routine rather than a negotiation. Use the same start and finish signals each time, such as a timer, goodbye wave, or tidy-away moment, so children know what to expect next.

8 CREATE SCREEN ZONES

Physical boundaries help children understand digital boundaries. Keep screens out of bedrooms to protect their sleep and away from tables to preserve mealtime connections. Choose one agreed 'yes space', such as a shared living room area or supervised classroom corner. This makes limits feel less personal and more like a clear family or setting routine.

9 USE SIMPLE SCRIPTS

Transitions are easier when children hear the same calm language each time. Use short, repeatable phrases such as, "First tidy, then tablet," or "When the timer beeps, we stop." Avoid long explanations during emotional moments. Simple scripts reduce negotiation, help adults stay consistent, and give children clear expectations they can gradually understand and follow.

10 PRIORITISE SLOW CONTENT

Not all screen time feels the same to a young child's brain. Fast-paced clips, loud sounds, and rapid scene changes can make it harder for some children to settle down afterwards. Choose slower content with simple stories, gentle voices, and natural pauses. Think of digital content like food, with more calm, nourishing choices than fast-paced, digital 'sugar rushes'.

Meet Our Expert

Neha Agarwal is the founder of Cyber Ved Kids, an innovative educational initiative that transforms complex cybersecurity concepts into engaging, age-appropriate adventures for children aged 3-10. With her unique background leading cybersecurity services for corporates and serving as an expert panel advisor on Internet Matters, Neha brings corporate-grade cybersecurity expertise to the early years world.



#WakeUpWednesday

The National College

See full reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 01.07.2026

Your Outside School Achievements!

We love seeing your fabulous achievements outside of school!

Please e-mail the office at office@brookprimary.co.uk if you have any achievements you would like to celebrate with everyone!

Please say if you and your child are happy for it to go in the Newsletter, in the school Celebration Assembly or on the Celebration Wall, or any combination of these.

Big well done to Jaileigh!



Jaileigh is very proud of the progress in her garden. She has worked very hard with her dad to get it looking so lovely. She is even collecting seeds ready for next year!

Jaileigh spends most of her time checking her flowers and watering them. Well done Jaileigh - we are very impressed!

Your Outside School Achievements!

Football Champions!



Well done Year 3 Histon Hornets!

Brook (and Park) children were awarded the following trophies at the U8's Histon Red Team Hornet's Football Presentation last Saturday:

- *Coaches Player* – Nico
- *Golden Boot*: Owen –24 Goals
- *Joint Players Player* – Freddie & Mason
- Thomas and Max also played as part of the Team

What a talented Team! Well done boys keep up the fantastic work!



Histon & Impington
Brook Primary School

DC SPORTS Holiday Club



DC Sports

INSPIRE, ENGAGE, ACHIEVE



Join us for
summer
football fun!

Histon & Impington
Brook Primary School
9:00am - 15:30pm

Mon 27th July - Thurs 30th July
Mon 3rd Aug - Thurs 6th Aug

£30 PER DAY

Sign up today

WWW.DC-SPORTS.CO.UK

MathsFit

HOLIDAY CLUB

Histon Brook Primary
School



SCHOOLS OUT SO COME AND
JOIN THE FUN AT MATHSFIT!

TUESDAY 21ST JULY

WEDNESDAY 22ND JULY

TUESDAY 25TH AUGUST

WEDNESDAY 26TH AUGUST

9AM - 3.30PM
OPEN TO YEARS 1-5
£35 PER CHILD



DISCOUNT AVAILABLE
WHEN YOU BOOK ALL
4 SESSIONS

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2026 Summer Reading Challenge

READ^{to the} BEAT

Explore music and sound this summer through amazing books and activities.

Complete this year's challenge and receive your very own 'Read to the Beat' medal and certificate!

Sign up for free at your local library from Saturday 4th July

SCAN ME



Find out more here

Collect
your special
'Read to the Beat'
stickers from Sat
18th July





HIBPS PTFA

REGULAR GIVING

No time for bake sales?

Here's the thing- our PTFA helps fund a range of enriching activities and projects. From new books your kids love, to amazing playground equipment, subsidising school trips that create memories and more.

However, we can only do it with your help. The good news? If you're time-poor but still able to give, then a regular donation is an easy way to contribute.

£10/month = less than two fancy coffees. But 50 families doing it = £6,000/year for our kids. They'll benefit from it. Everyone wins.

PAYROLL GIVING

Tax-efficient: £10 a month costs you only £8 (just £6 for higher rate taxpayers)

Charity name: Histon and Impington Brook Primary School Parent-Teacher-Friends Association
Charity number: 268870

On board? Click this [link](#) to get started

STANDING ORDER

Set up a standing order to:

Account number: 43091589
Sort code: 20-17-20
Bank: Barclays
Account name: Histon and Impington Brook School PTA
Ref: Your name

Email hijspta@gmail.com a [Gift Aid form](#) so we can claim an extra 25p for every £1 donated.